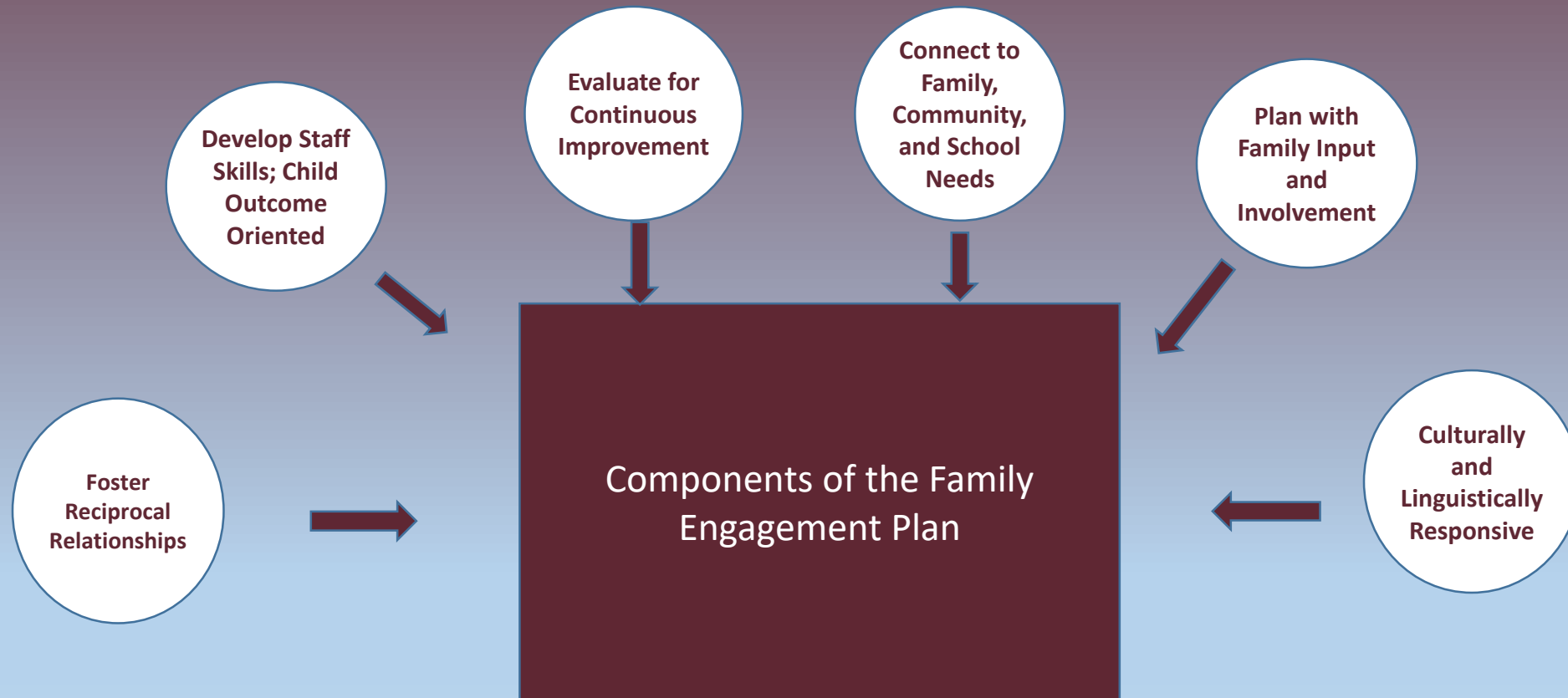


Ganado Elementary School
Prekindergarten

Family and Parent Engagement Plan

2021-22

Guiding Principles for Quality Family Engagement at GES



Component One: Foster Reciprocal Relationships

- Ganado Elementary School includes opportunities for parents to participate in district and campus initiatives such as: Volunteers in Public Schools, VIPS Volunteer Program; Watch D.O.G.S. Volunteer Program on Campus; PTA Membership; Evening hands-on activities/Open House; Weekly Newsletters to families; Provide translators to support families' home languages in order to provide information in families' home languages; Frequent communications regarding campus activities

Essential Keys to Fostering Relationships with our GES Pre-K Families



Component Two

The GOAL is to establish a network of community resources for Pre-K families.

- Ganado Elementary School establishes a network of community resources such as: Region 3 Services and communications regarding workshop opportunities and services offered by ESC-3; Provide information on Community Education provided through Victoria College for English Classes and GED; Local Civic Organizations such as Ganado Lions Club supporting vision and the Food Bank of the Golden Crescent in Victoria providing weekend meals for those qualifying

Component Three

The GOAL is to increase family participation in decision making

- Ganado Elementary School encourages family participation in decision making. Parents are invited to participate and serve on committees and volunteer organizations; Family feedback is invited regarding activities throughout the year; Completion of beginning of the year and end of the year surveys

Component Four

The GOAL is to equip our Pre-K families with tools to enhance and extend learning

- Ganado Elementary School equips families with learning opportunities to enhance and extend learning via Academic Nights, etc. ; Parent Welcoming Session prior to the start of school; Teacher provides parents with monthly calendars including at-home activities; Family Engagement Sessions throughout the year

Component Five

The GOAL is to provide ongoing professional development opportunities for educators on culturally-responsive, evidence based strategies that support the education of our Pre-K students.

- Workshops at Region 3; Staff developments offered In-District; Support parent-child relationships; Develop effective communication strategies

Component Six

The GOAL is to evaluate family engagement efforts and use evaluations for continuous improvement

- Use parent input to provide information in the planning, development, and implementation of programs for the district; Compile evaluations/surveys from parents and staff and use the data to make adjustments to the Pre-K Family Engagement Plan.